

# AUTUMN 2 NEWSLETTER

Issue 1

December 2024

## Welcome

As we approach the festive season, I wanted to take a moment to reflect on our first term at Hill View School. It has undoubtedly been a busy and exciting period, filled with challenges and triumphs. Despite the complexities of establishing a new school, our dedicated staff have worked tirelessly to create a positive and supportive learning environment. We've made significant strides in implementing new systems and processes, all while maintaining a strong focus on the well-being and progress of our learners.

We are incredibly grateful for the unwavering support of our Parent Carers. Your feedback and involvement have been invaluable in shaping our school community. Together, we are building a strong foundation for the future.

In the coming months, we will continue to strive for excellence and share our successes through regular newsletters. We look forward to keeping you updated on our journey and celebrating the achievements of our learners.

Wishing you all a peaceful Christmas and a prosperous New Year. We look forward to welcoming our learners back on 7th January 2025.

Best wishes,  
Stu Lambert  
Headteacher



We Learn More



We Are Respectful



We Stay Safe

Be the best you.  
Build the best us.

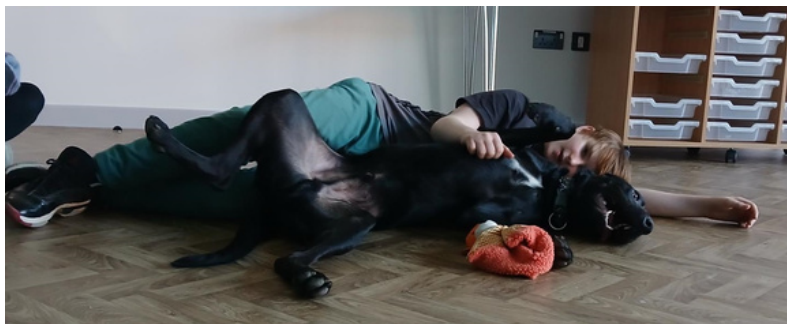
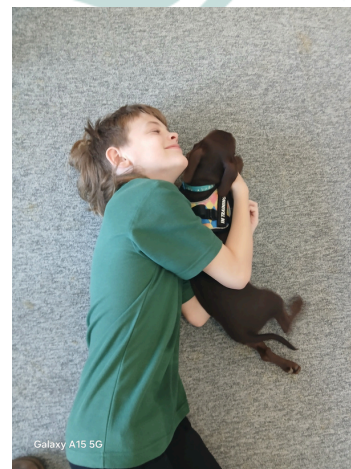
# Sunny Hill Class

It has been a really busy first term in Sunny Hill! We have loved getting to know each other, our staff, our school and our animals!

We settled in during September with an 'All about us' topic- learning what things we like and don't like and how best our staff can help us when we need it. We learned about each other's favourite things and what kind of things we want to learn about at Hill View. We even created a Time Capsule of the first half term at Hill View and buried it on site!

We moved on to a topic about Adventurers next, researching famous explorers and people who had been on the biggest journeys! We focussed on Charles Darwin then for a short while, learning about his journey, his theories and what he discovered- especially the animals!

During November we learned about World War One, how it would have felt to be a soldier and what life was like for those at home during this time.



In Maths we have been learning about place value and comparing numbers up to 10,000,000! In English we have been reading Skellig and exploring the imagery in the story of birds, angels and friendship.

During Art we have explored Art in Nature and warm and cold colours.

We have enjoyed our LTNA sessions, caring for the animals, learning about tools and planting trees.

PE sessions have proven to be very popular, lots of new skills and very high jumps! Football and Basketball games have also been a great lunch time activity.

During our Science lessons we have investigated liquids and solids, microscopes and looking at cells.

We have enjoyed cooking lots of different things during our Food Technology slots, from sweet pizzas to tomato pasta sauce!

We have explored lots of topics during PSHE lessons too, looking at our influences, stereotypes and respect. Our PSHE sessions have been a highlight for me, it has been so lovely to hear everyone listen to each other's points of view and we have seen some great relationships built this term, a firm foundation for a successful year ahead!

After the break, I am really looking forward to exploring lots of different books in our Narrative writing project and having a go at Abstract Art!

It has been a lovely first term together in Sunny Hill, I am very proud of everyone for their resilience, their kindness and understanding of each other and for being role models at Hill View School! I hope everyone has a lovely break.

Beth



# Herne Hill Class

Here is a snapshot of our Autumn Term in Herne Hill. Lots of learning and fun activities.

Each day we have breakfast at Max's Café – thanks to our toast-maker Max! Luckily no burnt toast and no smoke alarms being set off!

We have learnt about Ancient Egypt – we have designed our own ancient settlement by the River Nile and how the ancient Egyptians lived by farming, fishing and hunting. We have looked at papyrus and we have written our names in hieroglyphics. We are finding out about Tutankhamun, the different gods and goddesses and the journey to the Underworld.



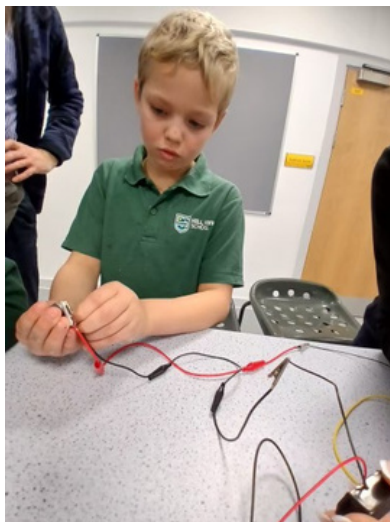
Some of our learners have 'mummified' a doll and we are going to 'mummify' an Action Man next! The bandages are ready! We have also found out about canopic jars!

We listened to a talk by Peter Brown, the author of The Wild Robot. He talked about how he came up with the idea for his story and how he edited and illustrated his ideas. We then designed our own illustrations.



Lots of learning in class, in school and outside. Maths, Science, Nature activities, cooking and P.E. Scooters have been the most popular activity! In Science with Dave we have studied electrical circuits and conductors – lots of buzzers and lights!

Lots of arts and craft activities including making our own paint with Nick in Forest School. Weaving Other activities include Lego models and a model of the USA battleship USS Iowa under construction! We are making clay shabti servant figures in clay.



We built our first snowman of the year (very small!) but hopefully not the last!

Time with Gus, our PAWS dog. Lots of time spent as well with Hazel and Jenson, our school dogs.

Our topic for next term is about Invasion! We will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. We will also look at Fresh food, Good food and our digestive system. Through Geography we will discover about our interconnected World. In art we will look at warm colours and cool colours.

We will be studying the following books in Literacy as part of our Hope and Healing literacy theme –  
The Tin Forest – Helen Ward  
The Last Garden – Raschel Ip  
Earth Shattering Events – Robin Jacobs

Thank you for all your support in our first term and we are all looking forward to next term.

Sally

**Be the best you.  
Build the best us.**

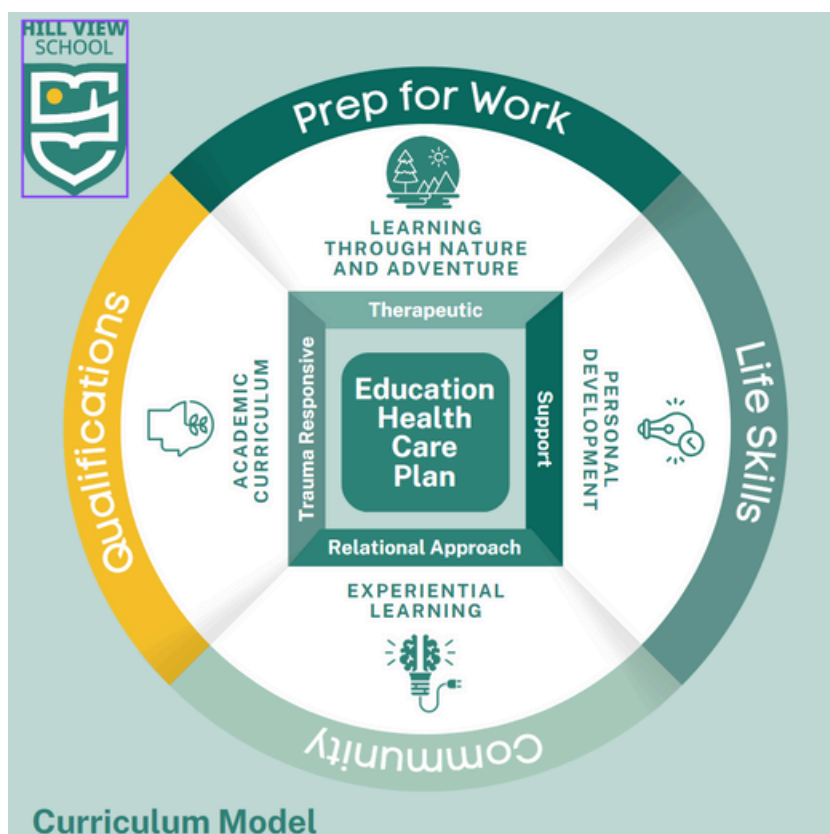
# Hill View School Curriculum

It is so exciting to be able to create a curriculum from the ground up in a brand-new school; this kind of opportunity does not come around very often in our profession. At Hill View School we are working hard on curriculum development with a focus on ensuring that our offer to learners is bespoke to their needs whilst also being ambitious and looking at the future next steps of our learners beyond Year 11. Our core intent as a school is to focus on four key areas: preparation for work, life skills, community and qualifications.

Underpinning this our curriculum departments are wide ranging, from Science, phonics and reading to 'messy play' activities in Art and not forgetting lots of physical activity in the playground, sports hall and MUGA. We also have a thriving LTNA department with learners enjoying working outside, learning about and growing plants and spending time with our animals. Our Food tech lessons are also very popular with lots of lovely food being made and shared; not only do we end up with something to eat, but learners are also practising measuring quantities, calculating cooking times and reading recipes independently as well as learning the importance of food hygiene and safety. It would be brilliant if we could open this kitchen (or at least the products from it) to the wider community in the future, perhaps organising a cake sale or breakfast for local businesses – watch this space!

Moving forward we are continuing to reflect upon, refine and develop our curriculum offer. We will be looking at our KS4 curriculum shortly, running a parent forum for those in Year 9 to explain what the levels of qualification are and how we can ensure that each learner has a KS4 pathway in place at Hill View School that is suitable for them. As part of this (and for our younger year groups as well) we will be embedding our Career-related learning curriculum, inviting in local post-16 providers and employers that offer supported internships and apprenticeships so that our young people can explore what is available to them after leaving us at the end of Year 11. If any parent carers have contacts or links with employers across Somerset (and beyond) who might be willing to come to Hill View to speak to our learners and/or run hands-on workshops, please do get in touch – we would love to have as many different industries as possible represented within our careers offer to learners.

Philippa  
Assistant Headteacher



Curriculum Model

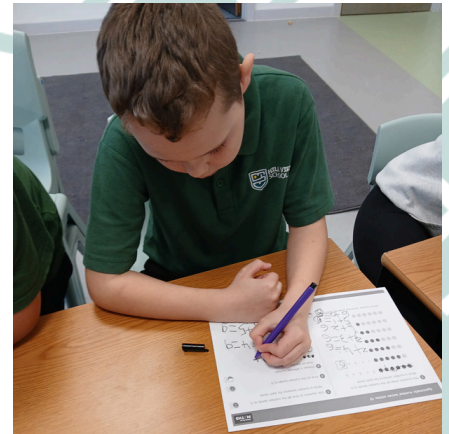
**Be the best you.  
Build the best us.**

# Ham Hill Class

It has been a great first term in Ham Hill! We have been getting to know each other, our staff, our school and our animals!

We settled in during September with a lot of learning through play, focusing on building relationships, working on turn taking and spending time with others. We learned what people like and don't like and how our staff can help us when we need a bit of support.

We moved on to a topic about cities next, and we explored transport and the features of towns and cities. The learners loved creating their own transport out of old cardboard boxes and even created a bus large enough for a few of them to fit in.



We have started to explore the book *Beegu* in CLL, and have been practicing writing sentences about the book and what we think about *Beegu*. We then created our own alien which could be a friend for the character *Beegu*. Within CLL we have also started to access phonics to work on all of our reading and writing skills.

In Maths we have been practicing our addition using part part whole models, and have now moved onto number bonds, with some learners exploring numbers over 100!

During Art we have explored line, shape and texture and worked on pen and pencil control.

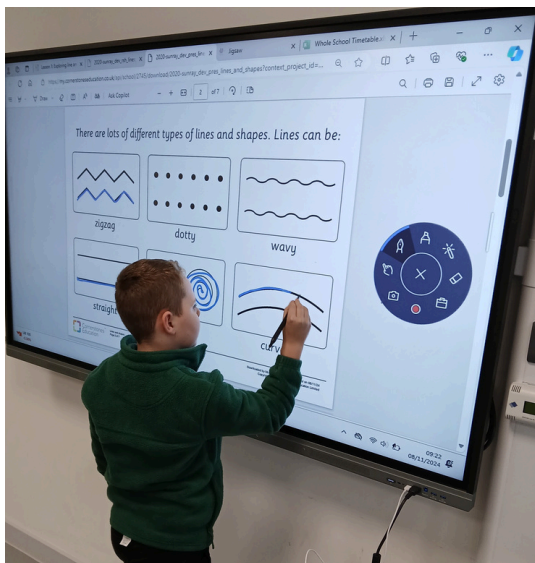


We have really enjoyed our LTNA sessions, planting trees and plants, exploring a mud pit, caring for the animals, and creating art using resources from nature.

We have also gained two new learners in Ham Hill throughout the term and the class have been really welcoming and friendly, supporting them to settle into their new class well.

After the break, we will be exploring the coastline in Our world, looking at two new books in CLL, 'Dear Earth' and 'We are water protectors', and exploring shape in maths.

Tom



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Build the best us.**

# Coker Class

This term, we've focused on settling in, getting to know each other, and exploring our brand-new school and what it has to offer.

We started the term with an "All About Us" topic, discovering each other's interests and unique qualities. It's been a great way to build friendships! Alongside this, we've had plenty of competitive UNO games, cared for our ducks and chickens, and enjoyed loads of cuddles with the school dogs.

In our CLL lessons, we've been exploring the emotional and thought-provoking musical *Blood Brothers*. It has sparked meaningful discussions and a deeper understanding of its themes and characters.



Maths has been all about place value, learning to differentiate between units, tens, and thousands. Everyone has worked hard and grown in confidence with their number skills.

In History, we've stepped back in time to World War II, imagining life during the war and comparing it to today. We also created beautiful remembrance art to honor those who lived through such challenging times.

Our STEM lessons with Science Dave are always a joy. We have explored forces by making paper airplanes and testing how far they travel. We've also learned about the digestive system and have been caring for some stick insects!



In LTNA, we've worked together to build an outdoor seating area from tyres and logs, planted trees, and enjoyed sitting around a fire making hot chocolate—a wonderful way to connect with nature.

Art lessons have focused on colour theory, exploring the colour wheel, tints and shades, and learning about warm and cool colours. We've developed our painting skills and the learners have produced beautiful paintings.

In Food Technology, we've made delicious pancakes and baked cakes to share with the whole school—a real treat for everyone!

PE has been energetic and fun with gymnastics and trampolining.

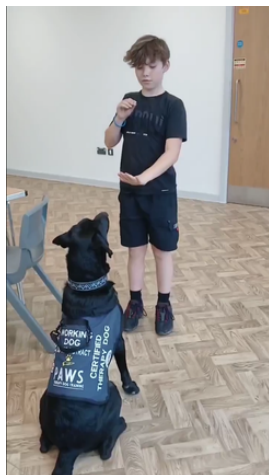
Many students have also joined extra-curricular activities such as Football Club on Mondays and Thursdays and extra art sessions where we have been painting landscapes. Learners always enjoy spending time with the therapy dog Gus, who visits us on Tuesdays and Thursdays and become confident in teaching him tricks and going for walks.

To end each week, we've loved relaxing with Film Fridays—a perfect way to reflect on our busy week!

It has been a joy to get to know each other in Coker Hill and I am so proud of all they have achieved this term in building relationships and trying new things.

I hope you all have a restful break and I look forward to seeing you next term.

Sophie



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Build the best us.**

# Burrow Hill Class

Burrow Hill have had a great start to the school year. We have enjoyed getting to know each other and developing strong positive relationships within our class, and wider school community. Each learner has gained confidence in communicating what they need to succeed, which has strengthened our school day even further.

Our focus for this term, has been 'Journeys' and 'Romeo & Juliet', which we have been able to adapt to meet interests. For example, our own modernising of the Shakespeare classic, but in a fish & chip shop! Maths, we have looked at 3D shapes and basic operations to help get our confidence back with number, and we are so proud of our learners for giving it all such a good go.



Cooking has been a highlight for most of our learners, creating their own menu ideas and working together to create a variety of meals. So far, we have tried fajitas, cookies, sausage rolls and macaroni and cheese. Some being more successful than others, but always a fun experience! Our other area of skill within Burrow Hill, has to be creativity! Through drawing, dance and creating some spectacular masks, the imagination and creativity of our learners has shone, and we cannot wait to see what is created next term.

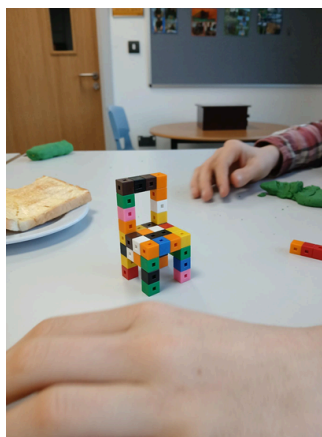
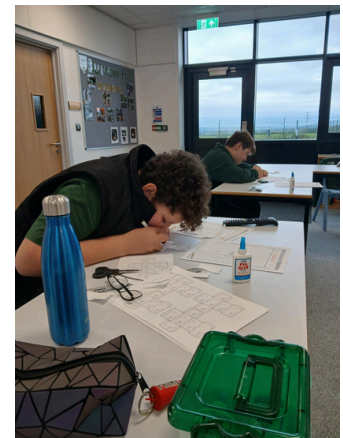
For Burrow Hill, the lovely Hill View dogs have been a huge hit! We have loved getting to know Jenson and his love for his toys, Hazel with her puppy mischief and Rocco, the beautiful office puppy. We have even had the pleasure of working with Gus, our PAWs therapy dog, who has helped some of our learners with patience, praise and working together.

Our theme next half term is 'Whodunnit?'. We will be exploring a variety of different solvable (and sometimes unsolvable) mysteries through the work of Sherlock Holmes and other well know literature. In 'Our World', we will be exploring natural disasters, and the how and why they are caused. Maths, multiplication and division, developing our confidence and proficiency around facts.

Positive relationships, and what a good friendship looks like, will be our main focus in PSHE. With this being an area that our learners have found challenging in previous settings.

We can't wait to see what the term holds for us, and we are looking forward to having our learners back in the new year.

Coral



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Build the best us.**

# Stone Hill Class

Stone Hill learners have been busy bees! They've soared high with Dave, creating a plastic air balloon that unfortunately took a little detour into a neighbouring field. Oops! We apologise to the farmer!

Gymnastics with Teresa has been a hit, with our learners flipping and twisting their way around the sports hall. We've also delved into the fascinating world of tigers with "How to Save the Tiger." Learners have discussed the threats facing tigers and the impact of human activities on wildlife.



Stone Hill learners are budding chefs and have been busy in the kitchen, mastering the art of noodle-making and creating delicious birthday cakes. We've embraced technology with AI learning, composing rock songs about cats and creating hilarious images of dinosaurs driving Lamborghinis.

Learners have also been honing their maths skills, learning times tables and fun tricks to help them remember.



And who could forget our school dogs? Stone Hill Class have been spending quality time with our furry friends, cuddling, playing, and even training them to do agility courses!

Beyond the classroom, our learners have been enjoying outdoor adventures in LTNA, building dens, making friends, getting muddy, building fires, and planting.

As we look forward to the festive season, we want to wish Stone Hill learners and their families a very Merry Christmas and a Happy New Year. We can't wait to see what adventures await us in the new year!

Ellie



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Build the best us.**

# Learning Through Nature & Adventure

Our first term at Hill View has been packed for the Learning Through Nature and Adventure team, with all of our learners accessing a wide range of activities and opportunities that form a core aspect of our curriculum.

## Forest School

As a brand-new site, a large part of our Forest School work has centred on initial planning and development. Pupils have helped to clear and mark out areas within our designated site and to start to develop some of the core infrastructure that we will need in the future. This has included constructing a raised fire pit and seating area and some initial tree planting. Plans are in place to plant living willow hedges, arbors and tunnels in the New Year which will give provide both definition to the area and a rapidly growing source of materials for future projects.

The weather has been very mixed this term, allowing us to rapidly get to know the benefits and drawbacks of our location. We are blessed with a unique and stunning setting overlooking the beautiful Somerset countryside that also comes with exposure to the wind and rain that help to form this striking landscape. Similarly, the clay soil and less than ideal drainage this produces has presented some challenging conditions. Future projects include the building of purpose-built Forest school shelters that will enable us to make the most of our setting in all weathers and coming up with ways to mitigate the soggy conditions underfoot!

Learners have enjoyed a wide range of activities this term, including identifying and appreciating local plant and animal life, trying out a variety of nature-based crafts and learning how to safely use a variety of tools for different tasks, including starting, maintaining and using fire safely.



## Horticulture

We have been developing our "green fingers" with many horticulture projects this term. Our raised beds have been put to early use through the planting of many different bulbs, early vegetables and as a nursery for some of the 420 trees donated to the school by the Woodland Trust. When they have become more established, these will later be transplanted all over the school grounds. In addition, we have successfully applied to the Somerset Gardens Trust for a grant to support the development of a school vegetable allotment and herb garden to be created outside the Life Skills kitchen at the back of the school. This will enable us to grow and use our own ingredients for some exciting recipes later in the year and into the future.

Learners have also researched and built a composter to support our gardening and horticulture activities, while younger pupils have also explored the benefits of worms in gardening through the construction and observation of wormeries,

## Animal Care

Another core aspect of our Hill View curriculum is the provision of Animal Care activities on site. This supports the development of empathy, trust, responsibility and care as well as a positive sense of self and self-esteem. Through the enhancing of learners' senses of well-being this also fosters the development of Hill View's culture as one of mutual support and caring for ourselves and the natural environment.

Time spent with Jenson and Hazel, our Hill View dogs, is always a highly popular activity, and we have also enjoyed caring for our flock of chickens and Muscovy ducks on site. Plans are currently being developed to further enhance this provision, including the development of a new and improved space for our current livestock and the addition of small animals in and around the shed area. All in all, we have enjoyed a packed, productive and exciting start to our new academic year at our new school. We are looking forward to 2025 and to lots of new initiatives, opportunities and adventures in our great outdoors!

Nick



**Be the best you.  
Build the best us.**

# Physical Education

Learners have done incredibly well to engage in PE sessions this first term. Many of our learners have accessed class PE lessons and some through smaller group or 1:1 sessions. No matter how they have accessed Physical Education they have all grown in confidence and made some excellent physical and social progress.

We started the year with a variety of games based lessons. Primary pupils enjoyed variations of dodgeball and Secondary pupils played some small sided basketball, dodgeball and football games. From early in the year football was clearly a passion for several of our learners and we started a Football club which proved popular. Since September the group has enjoyed Monday morning training and also additional Thursday coaching from Yeovil Town Community Sports Trust. We have some talented players and hope to have a couple of matches arranged for early 2025.

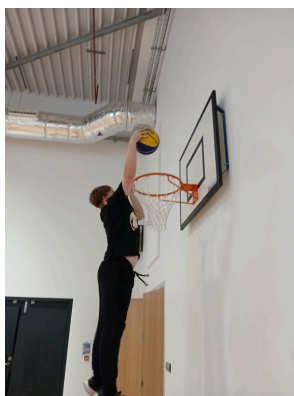
Since half term primary and secondary classes have participated in some gymnastics/parkour lessons. Learners have relished the opportunity to bounce, run and jump! We have purchased some crash mats to ensure a safe landing for some of our more adventurous learners! Through these sessions pupils have grown in self-confidence, cooperation as well fundamental skills such as balance, agility and coordination. They have relentlessly practised and have been rewarded by achieving balances, vaults and jumps they were not able to do at the start of the term. It has been great to see them be proud of their achievements, grow in confidence and supported each other.

Some great moments towards the end of this term have been seeing a couple of our older learners lead and work with the younger learners in PE. They have been a great support to me as the class teacher and have encouraged, supported and positively engaged learners in lessons.

After Christmas we will be focusing on hand eye coordination through striking and fielding games for primary and racket sports for secondary pupils. Football will continue as a lunch time club, and we will look to introduce some new morning clubs in sports such as Netball and Tag Rugby.

Have a lovely break

Teresa



**Be the best you.  
Build the best us.**

# Science

I am thrilled to share the incredible scientific explorations and discoveries our learners have made over the past term. Each class has engaged in hands-on activities that not only sparked their curiosity but also deepened their understanding of various scientific concepts.

## Ham Class: Exploring Chemical Reactions and Seasons

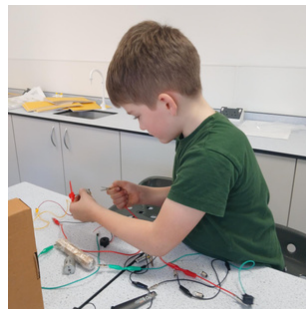
Ham Class embarked on an exciting journey into the world of chemistry by inflating balloons using a chemical reaction between vinegar and baking soda. This fun and interactive experiment helped learners understand the basics of chemical reactions and the production of gases. Following this, the class delved into the fascinating topic of changing seasons.

## Herne and Stone Classes: Investigating Electrical Circuits and States of Matter

Herne and Stone Classes took on the challenge of investigating electrical circuits. Using buzzers, lightbulbs, switches, and motors, learners built and tested various circuits, gaining practical knowledge about how electricity flows and powers different devices. After mastering circuits, the classes explored the states of matter—solids, liquids, and gases. Through experiments and demonstrations, learners observed how matter changes from one state to another, enhancing their understanding of physical science.

## Sunny, Coker, and Burrow Classes: Microscopic Discoveries and Ecosystem Exploration

Sunny, Coker, and Burrow Classes had the opportunity to use microscopes to examine cells, providing them with a closer look at the building blocks of life. This hands-on experience was followed by an exploration of organ systems, including the breathing, digestive, and circulatory systems. Learners learned about the functions and importance of each system in maintaining life. Recently, these classes have been investigating food chains and webs, discovering how energy flows through ecosystems and the interdependence of living organisms.



## Stick Insects

Across all classes, learners have thoroughly enjoyed interacting with our classroom stick insects. These fascinating creatures have provided a unique opportunity for learners to observe and learn about insect behaviour, life cycles, and adaptations. The hands-on experience of caring for and observing the stick insects has been a highlight for many learners, fostering a deeper appreciation for the diversity of life.

These activities have not only enriched our learners' scientific knowledge but also fostered a sense of wonder and excitement about the natural world. We are proud of the progress our learners have made and look forward to more scientific adventures in the coming terms.

Dave  
Science Teacher

**Be the best you.  
Build the best us.**

At Hill View School we understand behaviour as communication. In this newsletter we want to explore this further and share a deeper theoretical framework to give this familiar message a new and deeper perspective. Poly Vagal Theory suggests that behaviour is an external expression of what is happening inside our bodies. Behaviour is therefore the activation of our nervous systems.

When we feel safe our bodies effectively digest food, fight infections and rest. Safety brings positive behaviours such as being joyful, curious, grounded, compassionate and having good interactions with others.

However, when we don't feel safe our nervous systems, are in a state of survival. This is commonly known as the fight and flight response. Within our bodies the heart beats quicker, blood pressure is raised and our rest, digestive and immune systems start misbehaving. Anger, rage, irritation, frustration, anxiety, worry and panic are dominant feelings.

Then there is the freeze and fawn response. These are our body's emergency systems. Our bodies shut down. We experience fatigue, have no energy and cannot think clearly. Feeling hopeless, depressed and overwhelmed are common emotions. In fawn, we shut down further by disconnecting from our feelings. We might feel numb or cut off and try to please others to help bring a sense of safety to ourselves.

At Hill View School we have introduced the BOUNCE approach to understand these behaviours, sensations and emotions further. In all of our learning spaces we have these Emotional Activation Scales displayed. The colours, numbers and faces represent each of our nervous systems responses as described above.



This term Hill View staff have been observing learners and supporting them to notice when their bodies are feeling calm, fizzy, wobbly, angry and sad. In this newsletter we would like to invite and encourage all of our families to begin to use the BOUNCE Emotional Activation Scale at home. Any further conversations noticing these bodily responses will continue to be enormously beneficial for all of our learners.



As we progress with the BOUNCE approach in the new year, our next phase of development is going to be introducing strategies that will help individuals to return to a safe and calm feeling after experiencing emotional activation and feelings of anxiety, anger or sadness.



Look out for next term's newsletter when we will be sharing some of these successful BOUNCE strategies with you. We continue to work in collaboration with Tracy Chadwick, the founder of the BOUNCE approach at Child Therapy Service.

Sarah  
Assistant Headteacher

# Restrictive & Non Restrictive Practices @ Hill View School

Physical touch is an essential part of human relationships and staff working with children and young people may be required to have physical contact with the children and young people they are caring for. There are occasions where it is entirely appropriate for staff to have some physical contact with the children and young people for whom they are teaching. However, it is crucial that in all circumstances, staff only touch children in ways appropriate to their professional or agreed role and responsibilities. Touch can be used to facilitate relaxation or enable the child or young person to enjoy a positive emotional experience when in the sensory setting.

We recognise the positive use of physical contact, as staff are likely to experience many different scenarios involving physical contact (from light to firm pressure touch) with children and young people. When touch is used in context and with empathy and due regard for the learners dignity, it can be a means of providing care, comfort, communication, reassurance and safety.

It is recognised that within Hill View School there are children and young people for whom physical interventions may form part of a range of strategies required to meet their needs and to ensure the safety of others. These strategies must be used only once the relevant de-escalation strategies have been exhausted.

At Hill View School we adhere to the CPI Safety Intervention Programme. This programme is a Crisis behaviour management system designed as a safe, non-harmful approach to assist staff in the management of a wide range of crisis, distress, disruptive, challenging, aggressive, and violent behaviours, including the most acute behavioural disturbances and high-risk behaviour. The focus is on verbal and non-verbal de-escalation, prevention, and early intervention.

## CPI Guiding Philosophy

### CARE

Respect, dignity, empathy, person-centred



### WELFARE

Maintaining independence, choice, and well-being



### SAFETY

Protecting rights and minimising harm



### SECURITY

Safe, effective, harmonious, and collaborative relationships



Hill View School is a member of the Restraint Reduction Network. The Restraint Reduction Network is a network of organisations and individuals committed to eliminating the unnecessary use of restrictive practices. Those aligned with the Network are committed to ensuring that services are safe, dignified and rights-respecting.

### Hill View School Staff Training

Stu Lambert (Headteacher) and Tess Hargrave (Deputy Headteacher) are qualified CPI Safety Intervention Advanced or Emergency Instructors. This training is updated yearly to ensure we are adhering to current best practice.

**All staff** are trained to use CPI approaches and are qualified at CPI Safety intervention Foundation Level. This is a blended learning course which involves an online course and face to face training led by Stu Lambert and Tess Hargrave.

As part of our PEAK (CPD) all staff revisit this training throughout the year which can involve evaluating incidents and looking at lessons learnt, as well as refreshing staff use/understanding of specific safety interventions.

# Useful Links

(Click Images)

## **SEND** Somerset's Local Offer

Information for children and young people (0-25) with special educational needs and/or disabilities



Young Somerset is the largest youth and community support charity in Somerset, providing a range of bespoke services for young people and their families



Shout is the UK's first 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. Text 85258



The NSPCC are here to help 24/7 and children can call their Childline number on 0800 111



Find a food bank



Internet Matters provide age-specific online safety checklists, guides on how to set parental controls, and practical tips to help children get the most out of their digital world



Anna Freud Crisis Messenger – If you need support, you can text AFC to 85258. A free, confidential, 24/7 text message support service for anyone who is feeling overwhelmed or is struggling to cope.

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Build the best us.**

# JOIN THE Super 1s



All disabilities welcome  
Ages 12-25

CHALLENGE YOURSELF  
BE MORE ACTIVE  
IMPROVE YOUR SKILLS  
MAKE NEW FRIENDS

**Free inclusive  
cricket sessions!**

**WHEN:**

Thursdays  
5.30pm - 6.30pm  
(September - May)

**WHERE:**

Westfield Academy,  
Stiby Road,  
Yeovil BA21 3EP

**CONTACT:**

Steve Gass  
[steve.gass@somersetcricketfoundation.org](mailto:steve.gass@somersetcricketfoundation.org)

[www.lordstaverners.org/super1s](http://www.lordstaverners.org/super1s)



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**SOMERSET CRICKET  
FOUNDATION**

