

# Hill View Voice

Spring Term 1  
2025/26



HILL VIEW



# Welcome



It has been lovely to see our learners settle back into the rhythm of the new term. Thank you for your continued support and partnership as we work together to support your child's progress.

I am incredibly proud to share that Hill View School has been awarded the Incyte Platinum Excellence in Safeguarding Award. This is a significant achievement that recognises the tireless work of our staff and the robust systems we have in place to ensure every child feels safe, heard, and supported. It is a wonderful validation of our commitment to creating a secure environment where your children can thrive.

This edition is packed with examples of our learners growing in confidence and skill. Inside, you will read about Ham Class stepping back in time to the Victorian era, Burrow Class using the suspense of *The Traitors* to inspire their writing, and the entrepreneurial spirit shown by Lydeard Class with their new business venture.

You can also read about the resilience shown on the climbing walls in Outdoor Education, the excitement of using Bunsen burners for the first time in Science, and the creativity flowing through our Art department. Please also take a moment to look at Page 3, where we introduce the BOUNCE Approach Learning Portal, a fantastic new resource available to all our families.

We are very excited to announce a special community event on 14th March. We have 400 saplings ready to go into the ground to help enhance our school environment. We would love for our families and community to get involved in planting them, it promises to be a wonderful way to come together and leave a lasting legacy at Hill View. More details can be found in the newsletter, please save the date!

To ensure we can always reach you and provide the best possible care for your child, it is vital that we have your most current information. If you have recently changed your phone number, email address, or home address, please let the school office know as soon as possible. Equally, if there have been any changes to your child's medical needs, specifically regarding allergies or dietary requirements, please inform us immediately so we can update our records and ensure their safety.

You should have recently received a letter outlining our school's policy on mobile phones. Please do take the time to read this carefully. These measures are in place to help minimise distractions and ensure our school remains a calm environment where everyone can focus on their learning. If you have any questions, please do get in touch.

Finally, we want to ensure you have access to the best possible support. We are delighted to share the attached details for the 'Wise Up Workshops'. These are free sessions, designed by parents for parents, covering helpful topics such as neurodiversity, sleep patterns, and anxiety. We hope you find these resources useful.

As always, thank you for working with us.

Stu Lambert  
Headteacher



**Incyte** | PLATINUM  
2025  
EXCELLENCE IN SAFEGUARDING  
AWARD

Supporting children's social and emotional wellbeing - including how they understand their feelings, manage challenges, and feel safe and ready to learn - is a key priority for us at Hill View School.

To support this, Hill View has invested in access to the BOUNCE Approach Child Therapy Service Learning Portal for our whole school community. This means that, as a parent or carer of a child at our school, you are entitled to free access to a range of practical resources linked to the BOUNCE Approach designed to support children's social, emotional and mental wellbeing at home and in school.

The Learning Portal is an online hub developed collaboratively by professionals across education, health, mental health and social care. It brings together practical expertise in child development, emotional wellbeing, and learning to help families better understand children's emotions and behaviour, strengthen emotional regulation, and support positive relationships and confidence over time.

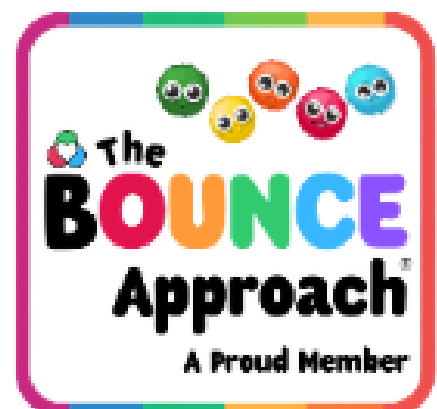
### What parents and carers can access

- As a family member, you will have access to:
- Practical guidance on supporting children's social and emotional development
- Support around common challenges such as anxiety, emotional overwhelm, friendship difficulties, and changes in behaviour between home and school
- Clear, child-centred approaches that help children recognise and express emotions safely
- Tools to help you understand what may be happening beneath behaviour and how to respond in supportive, confidence-building ways
- Regularly updated resources, insights, and recommended support
- Live drop-in sessions for on-going support
- A shared language and approach that aligns with how children are supported in school

### Accessing the BOUNCE Learning Portal

To access the Learning Portal please email the school [office@hv.oak.education](mailto:office@hv.oak.education) who will send you a registration link.

We are pleased to be able to offer this support to our learners and families. We hope you find the Learning Portal helpful for your family and that it strengthens the shared support between home and school



# The Knoll

Teachers: Beth , Emma & Victoria



It has been a term filled with hands-on learning and exciting discoveries for our learners in The Knoll. It is a joy to watch their confidence grow as they navigate new challenges.

In Maths, the learners have been busy investigating the physical world around them. They began the term by measuring and comparing mass and capacity, gaining a practical understanding of how objects differ in weight and volume. From there, they moved on to exploring "1 more and 1 less," a fundamental step in their number journey. To round off their mathematical explorations, they have been identifying a range of 2D shapes and using them creatively in various activities to see how they form the building blocks of our environment.

Our CLL sessions have been centred around the wonderful stories Dragon Post and Train Ride. These texts have provided a rich landscape for our learners to expand their horizons. They have been looking closely at new vocabulary and identifying rhyming words, which are essential stepping stones

In Science, learners explored the materials that everyday objects are made from. The learners sorted different materials and investigated their properties, developing their understanding through lots of practical activities. These activities are so important for helping our learners make sense of the world and how things work.

Perhaps most importantly, during continuous provision, our learners have been practicing the "Hill View Way" through play. They have been learning how to work together, share resources, and use their growing vocabulary to communicate their needs and ideas. It has been truly lovely to see their communication skills flourish as they learn to support one another.

Great work The Knoll!



# Ham Hill

Teachers: Beth , Emma & Victoria



It has been a great half-term for Ham Class! Our learners have dived headfirst into a world of creativity and curiosity, through their hard work and determination.

In our CLL sessions, the magic of storytelling took centre stage. Inspired by the book *Dragon Post*, the learners explored the narrative through expressive drama and hands-on craft. It was wonderful to see them use their imaginations to adapt the story, creating their own unique characters and plot twists.

Beyond the stories, they have been mastering the art of letter writing, learning how we connect with others through the written word and exploring the features that make a letter special.

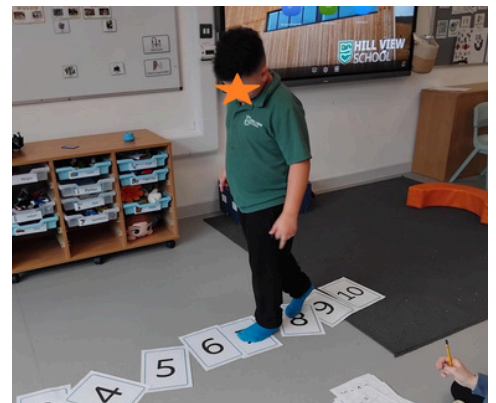
In Maths we have been just as busy, exploring the world of 2D and 3D shapes. By naming, describing, and manipulating these forms, they have built complex patterns and models, developing both their spatial awareness and their ability to focus on intricate tasks. This hands-on approach to Maths has really helped the learners visualise how shapes fit together in the world around them.

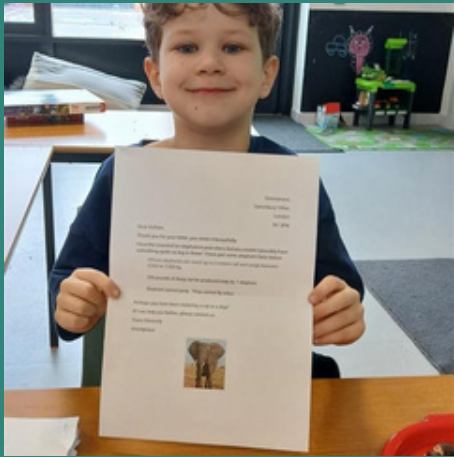
Our topic work took learners on a journey into the past as we turned back the clock to the Victorian era. By examining artifacts and researching information books, the learners gained a real appreciation for how much education has evolved.

In RE, the class has been exploring the Christian Creation Story. The children approached this with great care, sequencing the events and creating beautiful illustrations that reflected their individual reflections on the world around them.

Perhaps the biggest highlights this term have taken place outside the classroom. Our weekly swimming and climbing sessions have been a joy to witness. These activities can sometimes feel a little daunting, but Ham Class showed incredible resilience and spirit. We are especially proud of the determination shown in the pool, and we are delighted to celebrate the swimming certificates many of our learners have earned!

Well done, Ham Class!





# Herne Class

Teacher: Sally



We have had a very busy and exciting time so far this term.

Our final rock climbing trip is approaching, and it has been fantastic to see how much confidence and progress Herne learners have shown. It has been both challenging and rewarding for everyone involved. None of them have given up trying!

In literacy, we have been doing lots of sentence writing, using adjectives to describe Theseus and the Minotaur, Icarus flying too near the sun and the gruesome tale of Medusa and her snakes!. We have been focusing on using our phonics, spelling, and punctuation. We have also enjoyed completing mazes to help the Minotaur escape.

In Science, we will be experimenting with parachute men and feathers to explore whether we can make Icarus fly with wings.

In Art, we are in the middle of making Medusa masks with snakes (no real snakes were harmed in the making of these!). We are also getting ready for our second art exhibition, where the learners have chosen what they would like to paint. Their ideas range from sunsets and bikes to Roblox scenes and even another sinking ship! Schloer is on order and cakes to be made!



In Maths, we have been working on multiplication and will soon be moving on to division. Lots of problem solving questions which are tricky but we are persevering!

Thank you for your continued support.

Kind regards,  
Sally



HILL VIEW  
SCHOOL

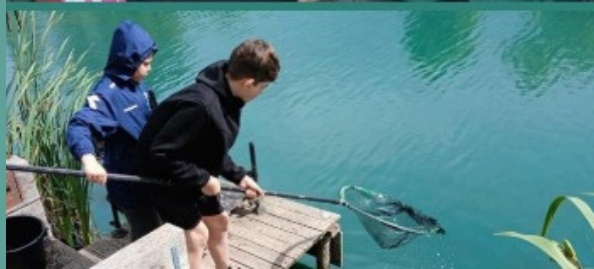
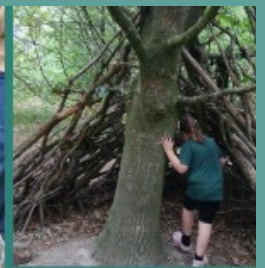


**Be the best you.  
Build the best us.**

## Join Our Team We Are Recruiting

- Teachers
- Teaching Assistants
- Youth Workers

Join a therapeutic team and make a real difference for SEMH learners by fostering resilience, safety, empathy, and innovation.



Email [office@hv.oak.education](mailto:office@hv.oak.education) for more information and be a part of a great team supporting our learners.

Hill View School, Main Street, Ash, Martock TA12 6GD - 01935 733033

# Stonebury Class

Teacher: Darren & James



This term in Stonebury Class has been full of rich learning experiences, personal growth, and opportunities for our learners to shine. Across the curriculum, learners have been engaging in a wide variety of activities designed to support not only their academic progress but also their social, emotional, and sensory needs.

We enjoyed a number of cooking sessions, where learners explored new recipes, practised following instructions, and evaluated the dishes they created. These sessions have supported communication, independence, and confidence, as well as providing plenty of sensory exploration.

Learners have also taken part in regular PE, LTNA, role-play, and sensory activities, all of which help develop emotional regulation, teamwork, and resilience. Our sensory provision continues to be a key part of the day, offering pupils calming, stimulating, or grounding experiences depending on their needs.

Throughout the term, the class has remained consistently engaged in Maths, Literacy, and language. In Maths, we have been focusing on place value within 20 and developing confidence when using money in practical, real-life contexts.

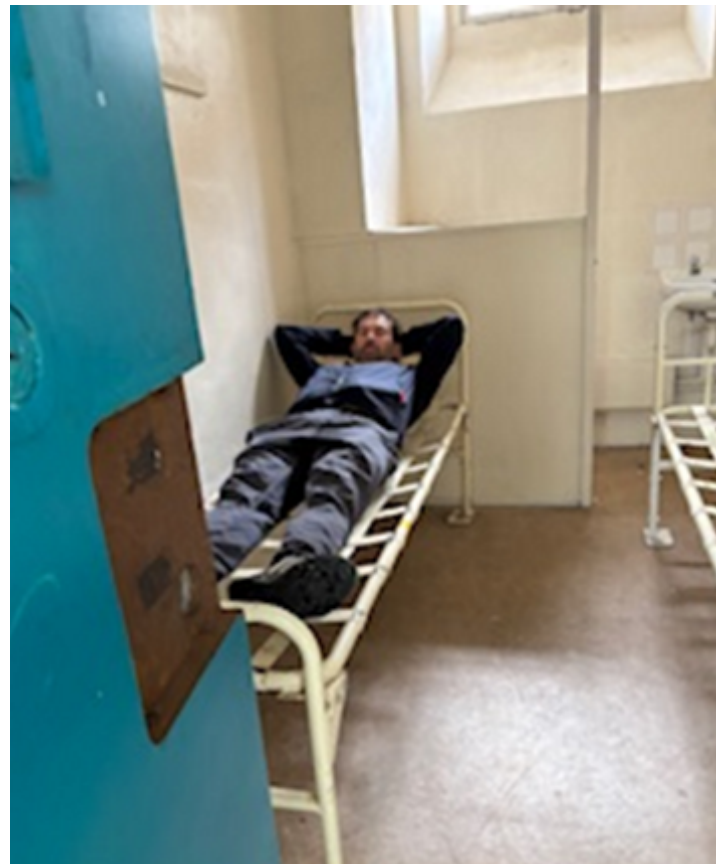
In CLL, learners have been practicing their reading skills through exploring and following different recipes, helping them apply reading to meaningful, hands-on tasks.

We have also had some exciting off-site learning opportunities. One learner visited Shepton Mallet Prison, engaging in a personalised learning experience that supported their curiosity and understanding of the wider world. Another learner has begun attending Forest School sessions off site, where they have been developing independence, problem-solving skills, and confidence in an outdoor environment.

A learner from Stone class and his teacher took a trip to Shepton Mallet Prison to see just how haunted the prison is.

Firstly we walked to the old execution shooting range and found some old bullet holes. We then went to the old hospital block to see where prisoners went when they were sick. We saw where the treadmill used to be and found out prisoners had to do it for 10 hours with only 5 minutes rest every hour! The learner said we should get one for Hill View! We then went to the oldest part of the prison, built in the 1600s. The learner made his teacher go into the Gate House, which is said to be one of the most active paranormal areas of the prison, as seen on Ghost Hunters on TV.

We then went to the old security area and stumbled across a hidden cell dating back to the 1700s. It wasn't very roomy that's for sure! We then learnt about the most notorious prisoners that have stayed in the prison including the Kray twins. We also read about children that were sent to the prison before being deported to Australia. One of the crimes was stealing a chicken! From there, we headed to the newer part of the prison that was an active prison up until 2013. The learner made a video going into every cell in B Block including the most haunted cell in the prison! They also use this block for filming TV programmes and films. We went into the exercise yard, the learner said it reminds him of the quad! We then went into the oldest wing and learnt about the conditions and treatment of prisoners in the Victorian times. We kept an eye out for the White Lady, who is thought to haunt the prison wings but luckily we didn't meet her! We had a look inside the prison van before heading back to school.



# Lydeard Class

Teacher: Tom



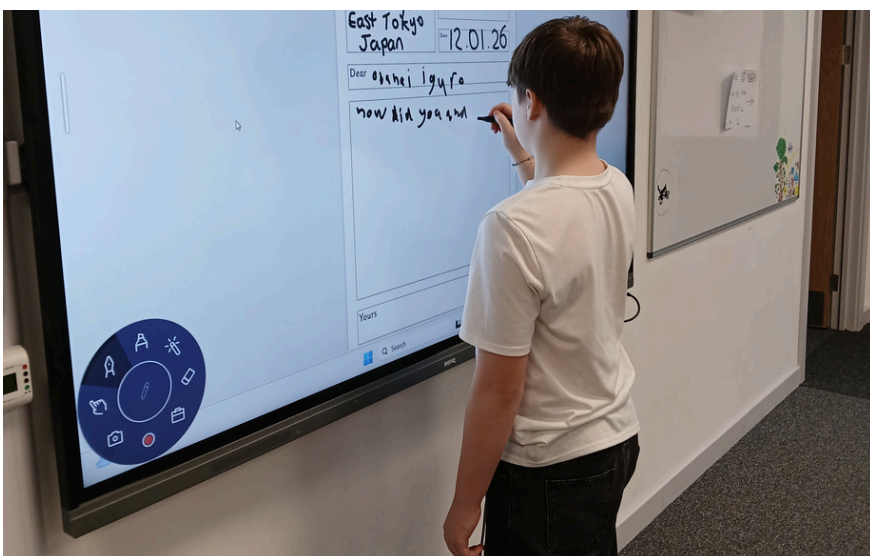
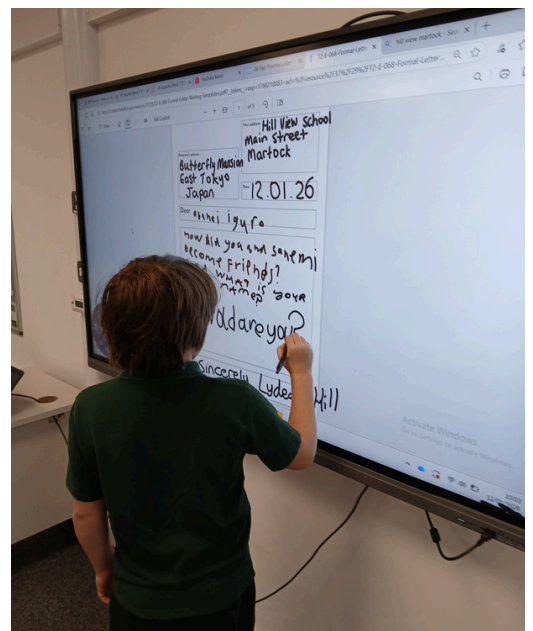
This half term we have been focusing on developing our English and Maths skills, while also enjoying a wide range of practical and creative sessions such as Art, PE, LTNA and outdoor education. The balance of structured learning and hands-on activities has really helped the learners stay motivated and engaged throughout the term.

Across all subjects, learners have shown real determination and enthusiasm. They have worked hard to build on their existing skills, tackle new challenges and celebrate those brilliant "lightbulb moments" when something suddenly clicks. It has been wonderful to see their confidence grow as they master concepts that once felt tricky.

The learners in Lydeard have also had great fun taking part in skateboarding and scootering sessions. These activities have not only provided a fantastic way to regulate between lessons, but have also helped the learners develop resilience, coordination and self-belief. Many have surprised themselves with what they can achieve when they keep practising.

We have also been incredibly proud of a group of learners who developed their own small business plan this term. They decided to offer a glitter art makeup service to staff and other learners, and it has been a huge success. From planning and organising to delivering the service with care, they have shown teamwork, creativity and entrepreneurial spirit.

It has been a busy and rewarding half term, and we are very proud of everything the children have achieved.



# Sunny Class

Teacher: Nathan

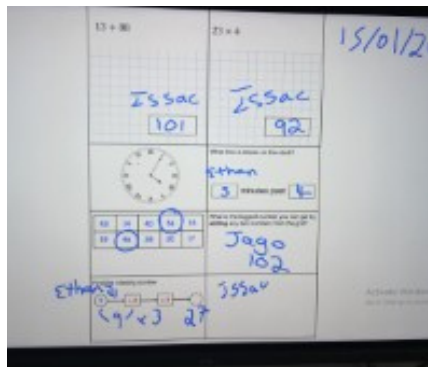


This half term, learners have taken part in a rich and varied programme of learning across the curriculum. Our World has been focused on History; the learners explored the origins and development of the transatlantic slave trade. Through discussions, interactive presentations and comprehension activities, they examined why some people historically believed slavery was justified and learned about the triangular trade between Britain, Africa and America. This topic encouraged thoughtful conversations about human rights, fairness and historical impact.

In CLL, learners have been reading *A Monster Calls* and focused on understanding characters' emotions, motivations and relationships. They summarised key events from the early chapters, identified the characters introduced and discussed how Conor's feelings changed as the story unfolded. This supported the development of emotional literacy, empathy and deeper comprehension skills.

Maths lessons this half term covered addition of large numbers, rounding to the nearest hundred and thousand, fractions work and interpreting bar charts. Learners practised showing their workings clearly and explaining their reasoning, helping them build confidence and accuracy. They also enjoyed problem solving tasks which encouraged independent thinking and resilience.

As part of life skills and practical learning, the learners took part in cooking sessions where they prepared homemade burgers, vegetable curry and vegetable bolognese. These lessons helped them develop safe knife skills, understand food hygiene and follow step by step recipes. Learners also worked collaboratively on a large football themed jigsaw puzzle, building teamwork, communication and perseverance. The half term has been full, engaging and highly productive.



# Coker Class

Teacher: Mark



The spring term can often feel like an uphill climb, with grey skies and cold rain making it harder to stay motivated, but there is definitely a sense of change in the air. Despite weather disruptions and some adjustments within our class, our Coker learners have shown impressive resilience. They have adapted, stayed focused and continued to approach each day with determination.

In CLL, we have been diving into Grimm Tales, using these rich, imaginative stories to strengthen reading comprehension and build SPAG skills. The discussions sparked by these tales have been wonderful to see, learners are asking thoughtful questions, making connections and showing real curiosity. Their creativity during these sessions has been a highlight of the term.

Our "In Our World" topic has taken us on a journey to the Middle East. Learners have been exploring the region's physical geography, from deserts and coastlines to mountain ranges and climate patterns. They have also been applying their maths skills to analyse climate data, helping them understand how geography and numbers work together. This cross-curricular approach has encouraged learners to make meaningful links between subjects and see how knowledge connects across the curriculum.

As part of our focus on healthy bodies and the changes young teenagers experience, we have continued to prioritise physical fitness. Swimming and gym sessions have helped learners build strength, stamina and confidence, while also supporting their wellbeing. In Food Tech, learners have been cooking healthy, affordable meals, an important life skill that encourages independence and good habits.



# Burrow Class

Teacher: Coral



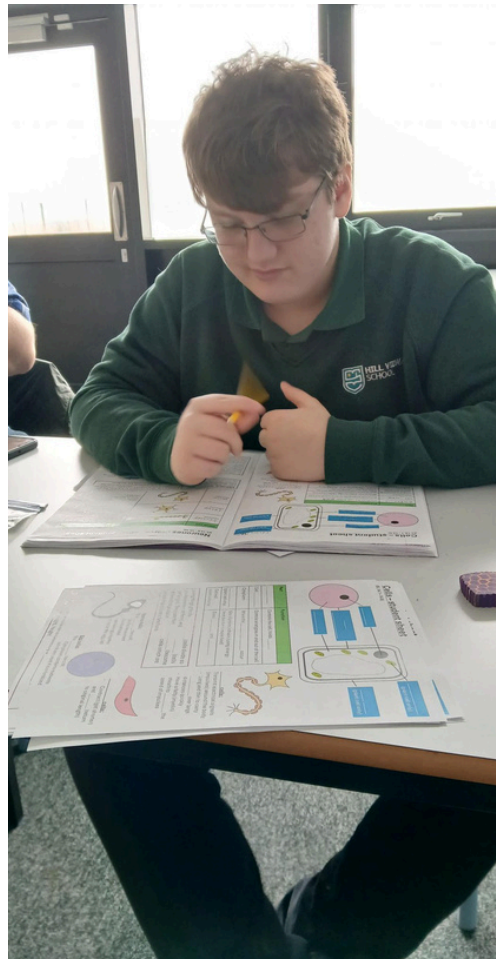
It's been a wonderfully busy and productive time in Burrow, with learners embracing new challenges, building independence, and showing fantastic creativity across the curriculum.

Our learners have been developing their life skills by shopping independently and then using their ingredients to create their own recipes from scratch. From choosing items in the store to planning and preparing their dishes, the children have shown confidence, responsibility, and lots of imagination in the kitchen!

A highlight this term has been our engagement with The Traitors. The suspense and teamwork in the programme sparked brilliant discussions and became a springboard for some outstanding English work. Learners channelled their enthusiasm into descriptive writing, character creation, and persuasive pieces, all with impressive results.

We've also been working hard on our physical health. Burrow have shown great determination during gym sessions and continued to build their stamina and water confidence in swimming. It's been wonderful to see their progress and their positive attitudes each week.

As part of our ongoing preparation for adulthood, learners have been exploring what goes into a CV and thinking carefully about their future aspirations. They've reflected on their strengths, interests, and the skills they're developing now that will support them in the years ahead.



The LTNA focus over the last few weeks have been on fire craft and risk and hazard identification and management. Starting with a real understanding of the “safety first” principle, we have explored how to identify potential dangers in the environment all around us and in activities that we choose to do. We have discussed and identified ways of managing and mitigating risks and also identified when the benefits just make the risk too high!

From our youngest learners upwards, we have been learning how to start and maintain fires and to use them safely for a range of different purposes. We have used tools to split wood for kindling, used fire steels to make fairy fires, compared different types of wood and types of tinder and made and tested charcloth from different materials. We have also extended our understanding and use of range of ignition methods (strictly no matches allowed!) – some were far more effective and simpler than others!

Burrow Class have also continued with their St John’s Ambulance First Aid course as part of their work towards the Duke of Edinburgh award, covering areas such as treating hypothermia and heat stroke and identifying and treating fractures and strains.

The weather has been interesting, to say the least, but we are looking forward to a focus on horticulture and shelter building work after the half-term break. Watch this space!





# HILL VIEW NEEDS YOU!



**Root for Our School:  
Plant a Tree, Grow a  
Legacy.**

Join us to plant a sapling that will grow into shrubs and trees to provide shade, wildlife habitats and outdoor learning spaces.

**We are growing our  
community, one tree at a time.**



## Saturday 14 March

**10:30- 2:30**

**Hill View School**



## spread the word...

Invite friends and family along too...

**Be the best you.  
Build the best us**

- Turn up
- Bring a spade, trowel, fork
- Plant one of our 400 saplings
- Enjoy a biscuit and a drink



# School Governor Recruitment



We are currently seeking nominations and applications for Parent Governors and Co-opted Governors to join our Local School Committee.

As an LSC member, you will work collaboratively with the Headteacher and other representatives:

- Protecting our specific therapeutic vision and ensuring our core values are embedded across the school.
- Scrutinising Safeguarding procedures and ensuring key funding (like SEND and Pupil Premium) is used effectively for our learners.
- Serving on review committees for sensitive matters such as exclusions and complaints.
- Ensuring parental and staff voices are heard and strengthening our relationships with the local community.



A **Co-opted Governor** is an individual appointed by the existing members of the Local School Committee because they possess specific skills, experience, or expertise that is needed to help the committee operate effectively. They are not necessarily parents of learners at the school. At Hill View, we seek Co-opted Governors who bring valuable perspectives—such as finance, health & safety, or specialist SEMH knowledge, to ensure robust strategic oversight and support for our school.

**Be the best you.  
Build the best us.**

**Contact the School Office for  
further Information**

# Outdoor Education

Teacher: Hannah



This half term has been full of achievement and adventure for both Primary and Secondary learners. Our Primary group focused on rock climbing, embracing challenges with enthusiasm as they developed confidence, resilience, and teamwork. Learners explored bouldering and harnessed climbing, working toward personal goals such as reaching new heights, improving technique, and managing emotions in unfamiliar situations. Alongside this, Primary groups took part in offsite forest school sessions, where they deepened their understanding of emotional wellbeing through nature-based activities, reflection, and outdoor exploration.

Secondary learners completed their gym inductions with trained members of the gym team, learning how to use equipment safely and effectively while building their understanding of personal fitness. They also enjoyed swimming sessions aimed at improving technique, stamina, and water confidence. As the half term continued, Secondary classes carried on their individual gym journeys, following personalised plans and working toward their own fitness goals with determination and pride.

# Physical Education



**Teacher: Teresa**

This half-term, learners across both our Primary and Secondary phases have been soaring to new heights in their PE lessons. Our younger learners have been exploring the fundamentals of Gymnastics, while our older learners have been challenging themselves with low-level parkour, an activity that requires immense focus and physical discipline.

Safety and predictability are at the heart of everything we do. Our learners have all been practicing safe take-offs and landings, whether starting from the ground or using the springboard and trampet. It has been inspiring to see them progress to performing shapes and turns in the air, with many successfully mastering basic vaults. In our Primary classes, there has been a focus on balance, with learners working individually, in pairs, and in small groups to find stability and coordination.

Beyond the physical skills, these sessions have been a masterclass in the Hill View Way. We have seen remarkable social development as learners practiced the art of turn-taking and offered genuine support to their peers. For many, this unit was about more than just movement; it was about overcoming fears. By pushing through those "wobbly" moments, our learners have demonstrated incredible resilience and developed a deep sense of physical confidence.

We are incredibly proud of the progress made, and the resilience they have shown when faced with a tricky landing or a high vault.

Looking ahead to next half-term, we will be transitioning to Football. This will be in vital preparation for the upcoming inclusive schools league tournaments, where we look forward to seeing our learners demonstrate their teamwork and sportsmanship on the pitch.



**Be the best you.  
Build the best us.**

# Creative Arts

Teacher: Sophie



It has been an incredibly vibrant term in the art room, with our learners across the whole school immersing themselves in the world of design and self-expression. By exploring how patterns and forms shape our world, they are learning to see things from new perspectives.

In our Primary phase, our younger learners have been acting as "pattern detectives," identifying the many designs that exist in the world around them. They have been busy creating their own patterns through hands-on, creative activities that build both their fine motor skills and their artistic confidence. Our older Primary learners have taken this a step further by studying patterns from a variety of cultures. They took inspiration from the animal artist Carolee Clark, drawing their favourite animals and transforming them into vibrantly coloured, patterned artworks. These masterpieces now take pride of place on our art room walls, reflecting the unique personality of every learner. Looking ahead to next term, we are excited to start a new unit focusing on texture and form, where we will explore masks from around the world.



Transitioning into Secondary, our younger learners have successfully mastered the technical skill of designing repeat patterns and turning them into Styrofoam prints. This process requires a great deal of precision; learners had to carefully transfer their designs by drawing into the plates and learning the delicate balance of rolling out printing ink to achieve a smooth finish. While the initial drawing into the Styrofoam proved challenging, our learners showed fantastic perseverance through the difficulty to produce some truly lovely final prints.

Our older Secondary learners have continued to demonstrate their independence and maturity. They have been using a wide range of materials to push their drawing skills further, resulting in everything from skilful cartoon-style paintings to highly imaginative illustrations. It has also been fantastic to see their growing confidence with modern technology; many have begun using the 3D printer and Tinkercad software to design their own 3D models.



# Science

Teacher: Philippa



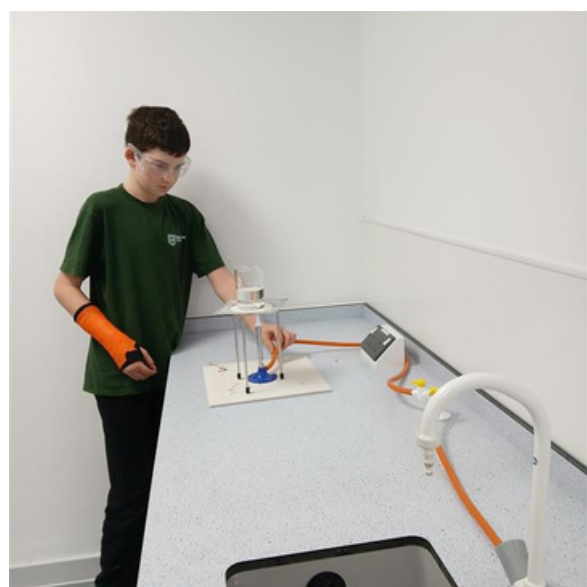
Learners in Burrow Hill and Coker Hill have had an exciting start to their Science lessons this term. After completing the Biology unit from the Edexcel Entry Level Certificate in Science, classes have now begun their first Chemistry unit, and there's already been plenty of hands on learning.

To begin, learners refreshed their understanding of key laboratory health and safety procedures. They revisited essential rules such as no eating or drinking in the lab, tying hair back when using Bunsen burners, and wearing goggles when handling chemicals. With safety firmly in place, students were then introduced to one of the most eagerly anticipated pieces of equipment: the Bunsen burner.



In fact, this was the very first time Bunsen burners have been used since Hill View School opened, and every learner rose to the challenge brilliantly. They learned the names of each part of the burner, explored the two types of flame, and practised safely lighting and adjusting them. While some learners were initially nervous, the atmosphere quickly became one of teamwork and mutual encouragement. Staff were thrilled to see learners supporting one another, showing respect for each other's feelings, and working together with maturity and confidence.

Building on these new practical skills, classes revisited the states of matter, solids, liquids and gases, through a series of experiments using the Bunsen burners. Learners heated water over a timed period, recorded temperatures, and drew conclusions from their results. They also carried out flame tests, producing vivid colours using chemicals containing potassium, sodium, and copper, a highlight for many!



The unit then moved into the particle model, taking a deeper look at the structure of the atom. Learners learned about protons, neutrons, and electrons, before broadening their understanding with an introduction to Mendeleev's Periodic Table of the Elements.

It has been a fantastic start to Chemistry for both groups, filled with curiosity, courage, and collaborative learning. We can't wait to see what they discover next.

## **Bespoke Work Experience Begins at Hill View School**

We're excited to launch our new work experience programme, starting with Year 10. Working with the Southwest Work Experience Partnership (SWEP), we will ensure all placements meet required Health and Safety standards.

Philippa, Assistant Headteacher and Careers Lead, will soon share full details with Year 10 families. Unlike traditional models, Hill View School will not run a single "work experience week." Instead, each student will receive a personalised package—ranging from a morning a week over several weeks to a couple of full days in a placement.

### **The Work Experience Guarantee**

In line with the Government's new Work Experience Guarantee, we aim for every student to complete 10 days (50 hours) of meaningful workplace experience during Secondary school. This supports Gatsby Benchmark 6, ensuring students take part in activities that involve real engagement and feedback from employers.

### **Flexible and Accessible Options**

To make opportunities accessible for all learners, we are also offering workplace experience visits. These count fully toward the 10 day guarantee and are ideal for students who may find traditional placements challenging.

We have already booked visits for small groups across Key Stage 3 and 4, including:

- EmTech, Sparkford
- Glastonbury Abbey

These visits provide valuable insight into different industries while ensuring every student can benefit meaningfully from workplace experiences.

## **THE OCTAGON THEATRE AT WESTLANDS CAREERS DAY**

A big thank you to The Octagon Theatre at Westlands for a wonderful Careers Day. Three of our young people went to explore the workings of a functioning theatre. Young people had the opportunity to perform, direct, or work the lighting and sound boards. Our school took on the daunting task of performance and direction, performing a rehearsed script and developing a dance live on stage. Our young people showed kindness and consideration for other students from different schools, despite the butterflies flapping around in stomachs. One of our young people, having had little experience of theatre, worked with the stage manager to learn how to set the stage. Another showed true bravery and resilience by using the tools she has to steady the nerves and halt those flight and freeze responses. We could not be prouder of her. And last but certainly not least, one of our students gave amazing support for her peers, battled butterflies and showcased her amazing capacity for professional practice in the workplace.



# Safeguarding Team



Safeguarding is a shared responsibility, and we encourage all parent carers to know how to seek support if they are worried about a child or young person during the break. Our 'We Stay Safe' value extends beyond the school gates, and help is always available.

## Key Contacts for Concerns

If you are worried that a learner or young person could be in danger or is at risk of harm, please use the contacts below. These services operate 24 hours a day, 7 days a week:

- Children's Social Care (Somerset):
- Phone: 0300 123 2224
- Email: [childrens@somerset.gov.uk](mailto:childrens@somerset.gov.uk)

## Emergency Duty Team (EDT)

To speak to a social worker outside of office hours (evenings, weekends, and bank holidays), please phone: 0300 123 23 27

## Mental Health Crisis and Wellbeing Support

If a child or young person is experiencing a mental health crisis, support is available 24/7:

- NHS Mental Health Support Line (24/7): You can call NHS 111 and select the Mental Health Option. This will direct you to the local crisis support team for immediate help.
- Childline: Free, confidential help and advice for children and young people. Phone: 0800 1111 (available 24/7).
- The Samaritans: For confidential emotional support for anyone struggling. Phone: 116 123 (free from any phone, available 24/7).

[https://www.cypsomersethealth.org/new\\_home](https://www.cypsomersethealth.org/new_home)

## Police and Emergency Contact

- Non-Emergency Police Concerns: You can contact the police directly by dialling 101. The police will discuss with Children's Social Care what action should be taken.
- In an emergency where a child is in immediate danger, always contact the police immediately by dialling 999.

## Online Safety

We know that the holidays often mean more time spent online. If you have concerns about online sexual content or a child has been approached inappropriately online, you can report this directly and confidentially through CEOP (Child Exploitation and Online Protection Command):

- CEOP Safety Centre: <https://www.ceop.police.uk/safety-centre/>

Hill View School Safeguarding Team



**Incyte** | PLATINUM  
2025  
EXCELLENCE IN SAFEGUARDING  
AWARD

# #Help4All



These partners are working together so Somerset families and residents get the help they need and get it early. We've listed some of the services and support that may be useful for you to know about.

For links, simply visit: [www.connectsomerset.org.uk/help4all](http://www.connectsomerset.org.uk/help4all)



**Money** - Contact **Citizens Advice** via **email** or use the Adviceline on **0808 278 7842** for advice on debt, energy costs, benefits. **Age UK Somerset** also provides help with benefits and scams advice for older people. If you need immediate money for food or heating, you can access the **Household Support Fund**. You can find a nearby **warm welcome** space, or **Happy Healthy Holidays** for eligible children at weekends. You can also seek help with **Housing Benefit**, **Council Tax Reduction**, **claiming a discretionary award** and **Public and Community Transport**. As well as support with **lifelong learning** and **employment**.



**Food** - Find your local **foodbank** or **pantry**. Eligible children and young people can take part in **Happy Healthy Holidays** using a code from their school.



**Home** - If you are worried about losing your home then please contact **Somerset Council** for **homelessness advice and assistance**. In an emergency you can phone **0300 123 2224** or **0300 123 2327** out of hours. Information on **equipment that can help you stay independent**.



**Health and Wellbeing** - **Mindline** (open to all ages) can be reached on **0800 138 1692** or **online chat** (8pm to 11pm). **Samaritans**, **national listening service** on **116 123**. For **free mental health support** text **'SHOUT'** to **85258**. **ChatHealth** connects you with qualified health professionals in your area, phone **07480 635 514**. Mental health support for children and young people can be accessed via **the health and wellbeing toolkit**. For those aged 11-19 there are free online forums, guides and counselling at **Kooth**. **SASP** have activities for body and mind. **Young Somerset** has wellbeing practitioners that could support you. If you're 16-17, you can self-refer via CAMHS single point of access. NHS Somerset offers **Talking Therapies** for over 16s with anxiety, depression, coping with traumatic events or long-term health conditions. **Open Mental Health** supports adults mental health and wellbeing. If you're over 65 and are feeling lonely and/or isolated **Age UK Somerset** are here to help. For health-related support at home, or in the community you may wish to contact your local **Village Agent** for help. **Somerset Sight** and **deafPLUS** support with sight and hearing loss needs. **Health Visiting Service** can help and support you to make healthy choices for yourself and your family.



**Domestic abuse** - If you or your family are affected by domestic abuse, you can get help from **Somerset Domestic Abuse Service** or phone **0800 69 49 999** and choose option 2.



**Problems with drugs or alcohol** - There is advice and support for young people, adults, and their family members if substance misuse is a problem. Contact **Somerset Drug and Alcohol Service** or phone **0300 303 8788** any time.



**Parenting** - Parents and carers can get free access to **#LearnForLove** (access code: dragon) to support children from bump to teenager. If you're over 18 and you look after someone in an 'unpaid' caring capacity (not employed or self employed as a Carer) access support from the **Somerset Carers Service**. Qualified School nurses are also available to support via **ChatHealth** - text: **07480 635 515** to confidentially ask about a range of issues.

We are working with partners across Somerset to develop a network of community hubs. These spaces provide a friendly environment where you can get help and support, socialise, enjoy refreshments, and take part in activities. For further support, you can also visit **your local Community Hub**.

