

HILL VIEW
SCHOOL



KONG
CLIMBING

Hill View Voice

Autumn Term 2
2025/26

Welcome



As we reach the end of another busy and productive term, it is a pleasure to look back on how our learners have grown, showing resilience and curiosity in equal measure.

I am particularly excited to share that we are starting work on developing our new school library. We know that reading for pleasure is not just about literacy; it is a vital tool for wellbeing. This new development will give us more space for all reading activities and, crucially, will provide "cosy spaces" where our learners can feel safe and relaxed while enjoying a favourite book. We are incredibly specific about our environment here, and this update will be a wonderful addition. A huge thank you must go to the Martock Charity Shop for their generous donation, which has given this project a fantastic start.

Our team is also growing to ensure we continue to provide the best therapeutic support. We are delighted to welcome Ant, Sarah, Laura, Liah, and Amelia as Teaching Assistants, and Will, Alex, Holly, and Alan as Youth Mentors. We also welcome Laura as our Senior Office Administrator. As many of you might know, Hannah, our receptionist, has now started her maternity leave, we wish her all the very best and are pleased to welcome Amber, who is supporting the office in her absence.

Thank you to everyone who attended our recent parent training on the 'Bounce Approach'. The feedback has been overwhelmingly positive. Using this shared language at home and school helps create the consistency and predictability our learners need to thrive. If you missed it, please remember there is a link on our website to watch the training and access resources. Watch this space for more workshops in the New Year.

Looking ahead to next term, we are shaking up our Outdoor Education. We are swapping activities, so our Primary learners will be building their resilience through rock climbing (with Stone and Cadbury classes enjoying a varied mix of swimming, fishing, and woodland walks). Meanwhile, our Secondary learners will be moving to swimming, with some of our older learners accessing gym sessions. It is all part of challenging them to step out of their comfort zones in a safe, supported way.

We also have some brilliant community news. A massive well done to Aurelia for organising the Children in Need Pyjama Day, which raised a fantastic £79. Furthermore, we have been selected for the Tesco Blue Token Scheme! From mid-January to March, you can vote for Hill View at Tesco stores across Yeovil. This could raise up to £1500 for the school, so please do support us if you are shopping there.

We are currently recruiting for School Governors and our PTFA, please see the adverts in this newsletter if you want to help "Build the best us".

I would like to wish all our families a restful Christmas and a peaceful New Year. We look forward to welcoming all learners back on Monday, 5th January.

Stu Lambert
Headteacher



**Be the best you.
Build the best us.**



The Knoll

Teachers: Beth , Emma & Victoria



The learners in The Knoll have continued to approach their learning with enthusiasm and curiosity this term, focusing on building strong foundations in both academics and wellbeing.

In Maths, we know that repetition and rhythm are key to embedding early skills. We've been making counting fun and memorable by learning songs and rhymes to support our learners' understanding of number order. We've also spent time exploring the fascinating world of patterns and sequences, which is a vital skill for both mathematical understanding and predicting routines—a key component of our supportive learning environment. Our topic has been focused on Autumn, and we have embraced the season fully through play-based learning. The learners have loved our outdoor adventures, particularly our walks where we have gathered beautiful autumnal objects. This hands-on exploration encourages sensory integration and provides a calm, therapeutic way to connect with the world around us, reinforcing the importance of being present and safe in our environment.

We explored the lovely story, 'I'm Sticking With You'. This story was a fantastic resource for helping our learners understand the importance of friendship and connection, and we used it as a springboard to learn about opposites. Connecting academic concepts like opposites with relational themes helps our learners see that difference is part of the world and that all parts, or opposites, are needed. This is a core part of our relational approach. A significant focus this term has been on helping the learners understand how their bodies are feeling. These sessions are crucial for our learners as we teach them to recognise and name their emotions and physical sensations. This self-awareness is the first step in developing self-regulation and is a direct application of our trauma-informed philosophy, supporting the 'We Stay Safe' value by equipping them with tools for emotional safety.

A massive highlight for everyone has been our swimming sessions! The learners have shown outstanding effort and resilience, and we are incredibly proud to announce that many of them have managed to achieve awards this half term. This is a wonderful testament to their 'Bounce Approach' efforts—trying something new, overcoming challenges, and celebrating their hard work.

Well done, Knoll Class!



DO HEROIC THINGS FOR HILL VIEW

1 Join the PTA

2 Donate

Any amount you can give helps our school and learners

HELP OUT NOW

3 Volunteer

There is lots to do together. Even an hour of time can make a difference

Express interest now

Our Email: PTFA@hv.oak.education



Ham Class

Teachers: Beth , Emma & Victoria



It has been another wonderful and busy few weeks in Ham Hill Class, filled with fantastic opportunities for creativity, teamwork, and global exploration.

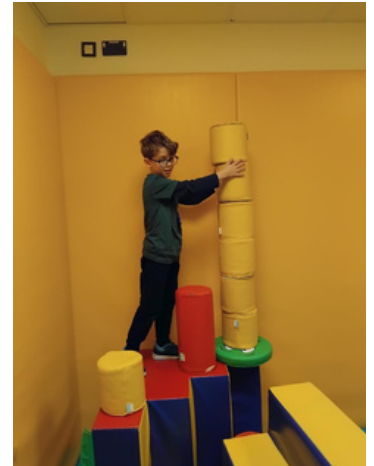
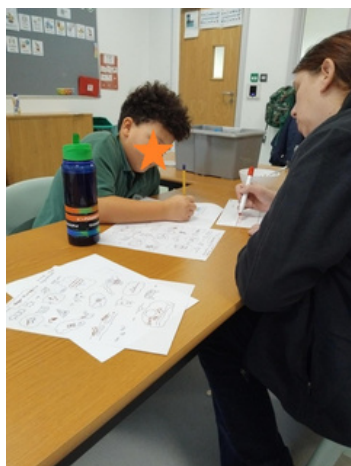
In our CLL (Communication, Language and Literacy) sessions, we've explored the beautiful Autumn story, 'The Squirrels Who Squabbled'. This led to a brilliant discussion about forest animals and the changing seasons. The learners then showed off their own magnificent imaginations by changing the story entirely! We saw tales created about dinosaurs, elephants, and other amazing animals, which was a wonderful chance to practise articulating our ideas clearly and respectfully. This creative freedom is so important for building confidence and developing that vital 'We Learn More' mindset.

Our Maths learning has been focused on the fundamental concepts of addition and subtraction. We have been using the 'parts and wholes' model, which is a fantastic visual way to explore the crucial relationship between these two operations. This deliberate, practical approach helps to reduce anxiety around numbers and builds a predictable foundation for understanding how maths works, perfectly embodying our 'We Stay Safe' value in the learning environment.

Through our 'Our World' curriculum, we've embarked on a brilliant journey across the globe, visiting a different country each week! This has been a vibrant way to learn about different customs, traditions, and, best of all, to try out some new foods. The learners have been fantastic at showing respect for new ideas and flavours as they cooked and sampled delicious foods like potato cakes, pizza, and bruschetta.

Our RE sessions have focused on the concept of celebration. We started by sharing things that we personally celebrate, giving us an opportunity to reflect on what is important to each of us. We then learned about the Jewish celebration of Hannukah. To bring our learning to life, the class planned their very own party and were so proud to invite another class to join them! This activity was a powerful exercise in our 'We Are Respectful' value, as it required wonderful teamwork, clear communication, and thoughtful consideration for our guests.

Finally, the class have been thoroughly enjoying their swimming sessions. They have demonstrated fantastic resilience and determination in the water—a brilliant practical example of the 'Bounce Approach' in action!



Herne Class

Teacher: Sally



Adventures, Job applications, Exploring, Sinking and Swimming!



This half term, our learners have been busy creating their own fantastic adventures. They've each written stories starring themselves! Deciding who they are, where their adventure takes place, when it happens, and what exciting events unfold. We've travelled into outer space, explored underwater worlds, and even dipped into a little magic-making along the way!

In our writing for purpose sessions, the children have also been "applying" for a range of fun jobs — from football player to princess, Roblox game designer, Santa, and explorer. (You'll be pleased to hear that Evil Santa did not make it through the interview round!)

This week, we've also been busy painting enormous Titanic pictures (don't worry — only the paintings sank!). Paint everywhere, creativity everywhere!

A big highlight was our swimming trip. Unlike the Titanic, we did NOT sink!!!! Everyone came out smiling with their very own swimming certificates — a brilliant achievement! Well done !

We've also discovered Orbeez, which has been a huge hit. The children have sorted hundreds of them by colour and will be using them to make sensory bottles filled with water, oil, and glitter.



HILL VIEW
SCHOOL

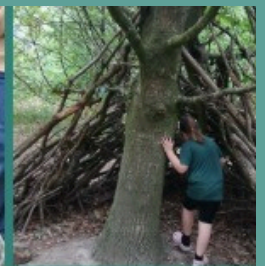


**Be the best you.
Build the best us.**

Join Our Team We Are Recruiting

- Teachers
- Teaching Assistants
- Youth Workers

Join a therapeutic team and make a real difference for SEMH learners by fostering resilience, safety, empathy, and innovation.



Email office@hv.oak.education for more information and be a part of a great team supporting our learners.

Hill View School, Main Street, Ash, Martock TA12 6GD - 01935 733033

Stone Class

Teacher: Darren



The learners in Stone Class have demonstrated wonderful focus and resilience this half-term, with a curriculum centred around themes of adventure, perseverance, and practical wellbeing.

Our learning has been captivated by the incredible story of Ernest Shackleton and the Endurance expedition. This historical deep dive provided a rich context for developing our literacy skills. The learners focused intently on their reading comprehension and worked hard on using vivid description to describe people, places, and things. Studying Shackleton's extraordinary leadership and teamwork provides powerful real-world examples of our 'We Stay Safe' and 'We Are Respectful' values in the face of immense challenge, a truly inspiring look at resilience!

In Maths, we have been building our confidence and understanding of core concepts by focusing on addition and subtraction. Through practical and structured activities, our learners have been embedding these foundational skills, ensuring they have a predictable and secure relationship with number, which supports their ability to 'Learn More' across the curriculum.

We have prioritised the importance of getting outdoors and connecting with our environment. This has included engaging activities like visiting the local countryside and, of course, our enjoyable swimming lessons. Regular movement and time in nature are vital therapeutic tools that help our learners regulate their emotions and sensory systems. Furthermore, we have regularly engaged in sensory activities, Forest School, and energetic PE sessions, including lots of fun with skateboarding and scootering. These activities allow the learners to safely manage their energy, practise turn-taking, and build gross motor skills—all contributing to their success in embodying our motto: "Be the best you. Build the best us."

Cadbury Class

Teacher: James



The learners in Cadbury class have made huge progress with their swimming this half term; getting more confident in the water and also having a lot of fun with various imaginative games.

One learner has made an amazing model of the Titanic, passing its first water test, hopefully the weather is kind and there won't be any unexpected icebergs on the next test. Another learner has been honing his sports skills playing basketball, badminton and some brilliant accuracy with the howler. They have also been working hard fixing various machines when working with Rich from the Workshop Project. A learner has designed some amazing 'Dino Chargers' on the 3D printer. We have also enjoyed trips out to Hollywood Bowl and Ham Hill.



Lydeard Class

Teacher: Tom



The learners in Lydeard Hill Class have been engaged in a challenging and highly rewarding half-term, focusing on advanced literacy skills, complex mathematical problem-solving, and building crucial emotional resilience.



In CLL (Communication, Language, and Literacy), we've become investigative reporters! We have focused all about newspaper articles, learning what makes them informative and engaging. This involved a deep dive into the important skill of differentiating between fact and opinion, understanding how to quote speech accurately in our writing, and practising how to craft exciting and dramatic titles to capture a reader's attention. These literacy skills are essential for clear communication, aligning perfectly with the 'We Learn More' value, and encouraging our learners to express their views respectfully.



Our Maths sessions have seen our learners explore algebra further. This challenging topic required real focus and resilience, particularly as they developed their knowledge on how to solve complex two-step algebra questions and even worked backward to find the missing algebraic functions when the answer was already known. Tackling these demanding problems helps our learners build confidence and the ability to persist through challenge, a great example of the 'Bounce Approach' in action.



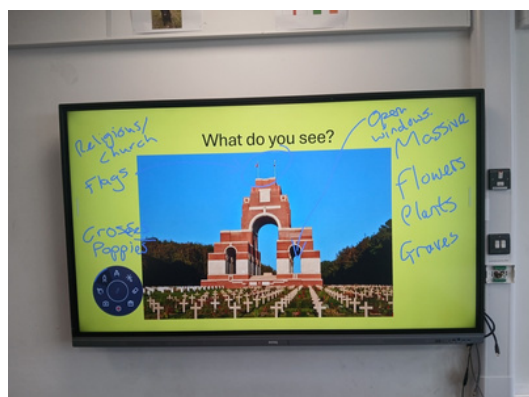
In 'Our World', we have started an exciting exploration of The Normans, investigating how the historical events leading up to the Battle of Hastings began. Understanding history helps our learners see how society and events are structured, providing a predictable framework for understanding the world.

A major highlight has been our Outdoor Education focus on rock climbing this half term. We have been incredibly impressed by the bravery and resilience demonstrated by the learners taking part in this. Pushing beyond their comfort zones in a safe, supported environment is a powerful way to build self-efficacy and self-regulation skills, demonstrating the 'We Stay Safe' value in a challenging physical activity.

Finally, we are delighted that our learners have all attended lunchtime clubs this half term. This has been a wonderful opportunity for them to meet new people, make new friends, and learn or perfect their skills in hobbies that truly interest them. These clubs are vital for developing social and relational skills—fostering that sense of connection that helps "Build the best us."

Sunny Class

Teacher: Nathan



Sunny have been doing lots of practical and hands on learner this half term focusing on building positive relationships. In CLL learners have continued their learning about World War I. They demonstrated some thought-provoking views about remembrance back in November and commented on several of the different war memorials in the UK and Belgium. In Maths we have completed some learning about estimation and learners have been strengthening their times table skills on the platform Times table Rockstars.

Learners have been offsite in the local community this half term developing their team building skills and life skills. We have visited different shops to purchase food supplies and paint samples as we are deciding on what colours we want to redecorate our classroom. Two learners went to visit Martock Church, and the cemetery sinkhole that made BBC news. Learners have also visited Mudford Rec, a golf driving range, a pitch and putt and a local garden centre.

There has been lots of fantastic cooking throughout the half term, we eventually made a successful Victoria Sponge Cake after three attempts! Our main cooking focus for this half term has been batch cooking, learners have made a variety of dishes including Chilli Con Carne, Bolognese and a pasta bake.



Coker Class

Teacher: Mark



This half-term in Coker class, we have been focusing on building the key skills that will help our students thrive in life. Each morning, our academic sessions have concentrated on English and maths, and in the afternoons, we've taken those skills into real-world experiences.

Our learners have enjoyed practical activities such as animal care, cooking, shopping trips to learning about planning and budgeting. Our learners have also had opportunities to take part in exciting offsite provisions, including climbing, swimming, gym sessions, and mentoring younger learners. We are especially grateful for the work of our Learning Mentors this term. Their encouragement and expertise have been invaluable—not only in helping students with social and emotional development but also in bringing cultural and sporting experiences into the school.

Looking ahead, we're excited to see our students working toward their English Functional Skills Level 1 qualification and gaining valuable work experience.

Burrow Class

Teacher: Alex & Ruby



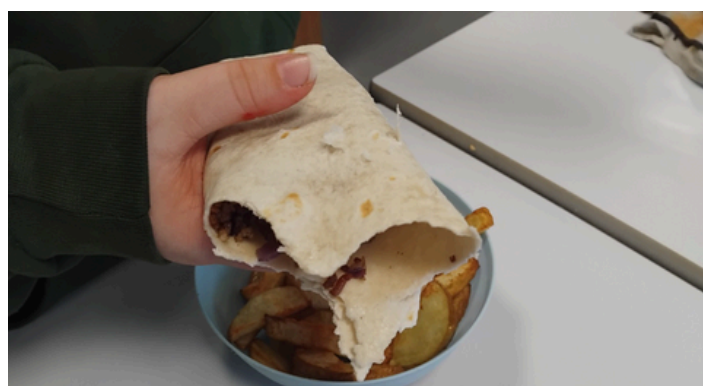
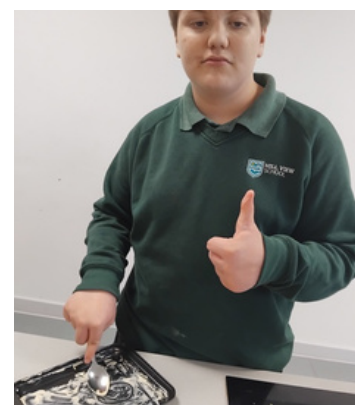
The learners in Burrow Class have had a successful half-term, focusing on essential life skills and applying focus to challenging academic concepts.

Physical activity and challenge have been a major highlight. We went climbing and the learners truly enjoyed this opportunity for time out and physical exertion. Climbing is a brilliant activity for building trust, communication, and demonstrating the 'Bounce Approach' as learners manage risk in a safe, supported environment. We also enjoyed a fun and regulating trip to the park, promoting positive social interaction and gross motor skills.

Our curriculum has been heavily focused on crucial practical and academic learning:

- We have been diligently learning First Aid as part of our DofE award. Acquiring these practical skills builds confidence and reinforces our 'We Stay Safe' value, empowering our learners to act responsibly and respectfully to help others.
- In Science, the learners have tackled complex biology, studying cells and developing their understanding of alleles. This challenging work requires persistence and focus, demonstrating a genuine commitment to the 'We Learn More' value.
- We have been digging into our creative minds through our Communication, Language, and Literacy (CLL) work. This has involved both describing pictures and then moving on to analysing poems. This focused literary work is vital for developing empathy, understanding complex language, and expressing thoughts and feelings clearly, all fundamental to our therapeutic approach.

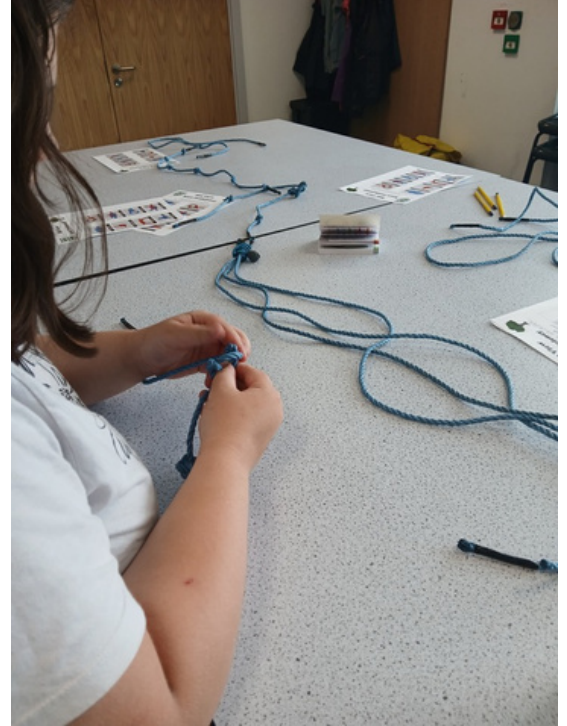
We are proud of the varied achievements and the practical, academic, and relational skills Burrow Class has demonstrated this half-term.



Faced with the increasingly inclement weather on our beautiful but rather exposed site, we have been fortunate to find some perfect windows in the weather to continue to develop a range of skills and to celebrate the opportunity to work in our great outdoors this half term. One focus has been on weaving natural materials, both to make artwork and more practical and useful products. Some of our older learners have focused on tying and recognising different knots, and identifying which knots are best suited to a range of different purposes, from bearing loads, to stopping movement or even to quickly tether a horse to a fence!

We have also enjoyed looking at maps and plans and learning to navigate using natural markers, compass directions and more complex bearings. Treasure hunts both inside and around our grounds have helped us to hone our map reading skills and to develop our understanding of map symbols, scales and orientation.

Our Burrow learners have continued with their Duke of Edinburgh award work, with a focus this term on a St John Ambulance course in practical First Aid. From initially understanding what to do in an emergency to how to treat a number of injuries, this has provided an invaluable insight introduction to these valuable life skills. Some learners have started to use the eDofE platform to record their progress in the various strands of the award and will continue to develop and learn new skills into the New Year.



School Governor Recruitment



We are currently seeking nominations and applications for Parent Governors and Co-opted Governors to join our Local School Committee.

As an LSC member, you will work collaboratively with the Headteacher and other representatives:

- Protecting our specific therapeutic vision and ensuring our core values are embedded across the school.
- Scrutinising Safeguarding procedures and ensuring key funding (like SEND and Pupil Premium) is used effectively for our learners.
- Serving on review committees for sensitive matters such as exclusions and complaints.
- Ensuring parental and staff voices are heard and strengthening our relationships with the local community.



A **Co-opted Governor** is an individual appointed by the existing members of the Local School Committee because they possess specific skills, experience, or expertise that is needed to help the committee operate effectively. They are not necessarily parents of learners at the school. At Hill View, we seek Co-opted Governors who bring valuable perspectives—such as finance, health & safety, or specialist SEMH knowledge, to ensure robust strategic oversight and support for our school.

**Be the best you.
Build the best us.**

**Contact the School Office for
further Information**

Outdoor Education

Teacher: Hannah



This half term has been full of achievement and adventure for both Primary and Secondary learners. Our Primary group focused on swimming, with almost every child earning a Swim England award that will be proudly presented to them. Each learner made progress in their swimming ability, from learning to float to developing stroke techniques, all while having fun and building confidence in the water.

Secondary learners took on the challenge of rock climbing, showing incredible perseverance as they faced fears, took risks, and mapped their own climbing routes. They explored both bouldering and harnessed climbing, gaining valuable skills and resilience along the way. To celebrate these successes, our upcoming adventure days will see Secondary learners heading to Clip N Climb, while Primary learners enjoy fun pool swims at Butlins, a wonderful way to round off a term of growth, courage, and achievement!



Physical Education



Teacher: Teresa

In PE this term we have been doing Badminton with the majority of classes. All learners have made some good progress with Herne class in particular doing well going from never playing Badminton before to being able to serve and play a 7 point game.

Skills learners have practised are under arm serve, overhead clear and a lift. Secondary students have been using drop shots and attempting to disguise a shot to win the point. Players who have made particularly good progress are Ethan from Sunny, Richard and Silas in Burrow.

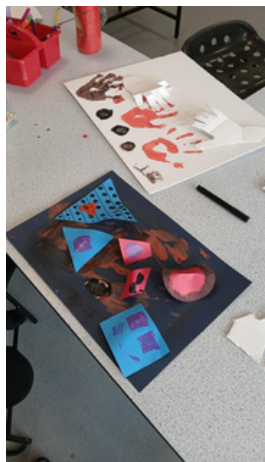
The youngest of our learners in Knoll and Ham have continued to work on sharing space, ball skills, balance and play.



**Be the best you.
Build the best us.**

Creative Arts

Teacher: Sophie



Primary

This term, learners have painted dinosaur hand puppets, used clay to sculpt their own dinosaurs and scenery, and even used the 3D printer to create and paint their own Dinochargers inspired by Transformers.

Learners created Kandinsky-inspired mobiles, experimenting successfully with wire and a variety of geometric and organic shapes. They are now beginning a new unit on colour and pattern. They have explored tints and shades through beautiful sunset paintings and learnt about Carolee Clark's colourful animal artworks. Next, they will begin designing their own pieces in her style.



Secondary

Learners are beginning their unit on colour theory and pattern. They have painted their own colour wheels, explored the patterned work of printmaker Owen Jones, and started experimenting with oil pastel monoprinting. Soon, they will be designing their own patterns and using Styrofoam printing plates to create repeated prints.



Learners have continued developing their independent projects, focusing specifically on improving their drawing skills. Their personal themes range from graffiti art and gaming characters to detailed animal portraits.

Crochet Club – We've had several new learners join this term, and the club is growing beautifully. Everyone is really enjoying the sessions and has been busy crocheting octopuses and anime-inspired characters.



Herne Hill learners had an 'AI in schools' November workshop with Dr Beth Lane, diving into AI fundamentals, machine learning, and hands-on Scratch coding. The session also covered online safety and kindness online, which the learners really engaged with. Everyone was focussed for the entire workshop; they were so engaged they didn't want to take a break! One learner summed the workshop up perfectly: 'This was the best time ever!' We want to say a big thank you to Beth and the Somerset Careers Hub for this amazing opportunity to explore computing and the developments in the online world in a fun, relevant and easily accessible hands-on session that learners were able to engage with fully.



We are excited to share that we have begun building links with La Fontana Care Home in Martock. As part of this partnership, we are looking for students who would enjoy spending time with the residents and contributing to the life of the home. There will be a variety of meaningful activities for students to get involved in, including reading with residents, helping to prepare and serve morning coffee and cake, playing games, and spending time chatting with those who live there. La Fontana also has animals on site, and students may have the opportunity to help care for them or accompany them as they visit residents for a stroke or a cuddle. This is a wonderful chance for students to develop confidence, communication skills, and a sense of community while making a real difference to others.



Alongside this, we are exploring a wider range of work experience opportunities for our Secondary students. We are working closely with SWEP (Southwest Work Experience Partnership) and the Somerset Careers Hub as part of their pilot programme linked to the Government's work experience guarantee. This partnership will support us in providing a modernised approach to work experience, ensuring that students can access both high-quality short workplace visits and longer-term placements.



Parents of learners in Years 9 and 10 should expect to receive the SWEP parental consent form in the New Year, along with further information about how work experience will operate at Hill View School. In addition, we will begin offering trips and visits to a variety of workplaces for students in Secondary, giving them the chance to explore different careers in a practical, hands-on way.

We have a lot of information for families regarding careers on our [website](#).

Safeguarding Team



As the school closes for the festive period our commitment to the safety and wellbeing of every learner remains paramount.

Safeguarding is a shared responsibility, and we encourage all parent carers to know how to seek support if they are worried about a child or young person during the break. Our 'We Stay Safe' value extends beyond the school gates, and help is always available.

Key Contacts for Concerns

If you are worried that a learner or young person could be in danger or is at risk of harm, please use the contacts below. These services operate 24 hours a day, 7 days a week:

- Children's Social Care (Somerset):
- Phone: 0300 123 2224
- Email: childrens@somerset.gov.uk

Emergency Duty Team (EDT)

To speak to a social worker outside of office hours (evenings, weekends, and bank holidays), please phone: 0300 123 23 27

Mental Health Crisis and Wellbeing Support

If a child or young person is experiencing a mental health crisis, support is available 24/7:

- NHS Mental Health Support Line (24/7): You can call NHS 111 and select the Mental Health Option. This will direct you to the local crisis support team for immediate help.
- Childline: Free, confidential help and advice for children and young people. Phone: 0800 1111 (available 24/7).
- The Samaritans: For confidential emotional support for anyone struggling. Phone: 116 123 (free from any phone, available 24/7).

https://www.cypsomersethealth.org/new_home

Police and Emergency Contact

- Non-Emergency Police Concerns: You can contact the police directly by dialling 101. The police will discuss with Children's Social Care what action should be taken.
- In an emergency where a child is in immediate danger, always contact the police immediately by dialling 999.

Online Safety

We know that the holidays often mean more time spent online. If you have concerns about online sexual content or a child has been approached inappropriately online, you can report this directly and confidentially through CEOP (Child Exploitation and Online Protection Command):

- CEOP Safety Centre: <https://www.ceop.police.uk/safety-centre/>

Hill View School Safeguarding Team

#Help4All



These partners are working together so Somerset families and residents get the help they need and get it early. We've listed some of the services and support that may be useful for you to know about.

For links, simply visit: www.connectsomerset.org.uk/help4all



Money - Contact [Citizens Advice](#) via [email](#) or use the Adviceline on 0808 278 7842 for advice on debt, energy costs, benefits. [Age UK Somerset](#) also provides help with benefits and scams advice for older people. If you need immediate money for food or heating, you can access the [Household Support Fund](#). You can find a nearby [warm welcome space](#), or [Happy Healthy Holidays](#) for eligible children at weekends. You can also seek help with [Housing Benefit](#), [Council Tax Reduction](#), [claiming a discretionary award](#) and [Public and Community Transport](#). As well as support with [lifelong learning and employment](#).



Food - Find your local [foodbank or pantry](#). Eligible children and young people can take part in [Happy Healthy Holidays](#) using a code from their school.



Home - If you are worried about losing your home then please contact [Somerset Council](#) for [homelessness advice and assistance](#). In an emergency you can phone 0300 123 2224 or 0300 123 2327 out of hours. Information on [equipment that can help you stay independent](#).



Health and Wellbeing - [Mindline](#) (open to all ages) can be reached on 0800 138 1692 or online chat (8pm to 11pm). [Samaritans](#), national listening service on 116 123. For [free mental health support](#) text 'SHOUT' to 85258. [ChatHealth](#) connects you with qualified health professionals in your area, phone 07480 635 514. Mental health support for children and young people can be accessed via the [health and wellbeing toolkit](#). For those aged 11-19 there are free online forums, guides and counselling at [Kooth](#). [SASP](#) have activities for body and mind. [Young Somerset](#) has wellbeing practitioners that could support you. If you're 16-17, you can self-refer via [CAMHS](#) single point of access. [NHS Somerset](#) offers [Talking Therapies](#) for over 16s with anxiety, depression, coping with traumatic events or long-term health conditions. [Open Mental Health](#) supports adults mental health and wellbeing. If you're over 65 and are feeling lonely and/or isolated [Age UK Somerset](#) are here to help. For health-related support at home, or in the community you may wish to contact your local [Village Agent](#) for help. [Somerset Sight](#) and [deafPLUS](#) support with sight and hearing loss needs. [Health Visiting Service](#) can help and support you to make healthy choices for yourself and your family.



Domestic abuse - If you or your family are affected by domestic abuse, you can get help from [Somerset Domestic Abuse Service](#) or phone 0800 69 49 999 and choose option 2.



Problems with drugs or alcohol - There is advice and support for young people, adults, and their family members if substance misuse is a problem. Contact [Somerset Drug and Alcohol Service](#) or phone 0300 303 8788 any time.



Parenting - Parents and carers can get free access to [#LearnForLove](#) (access code: dragon) to support children from bump to teenager. If you're over 18 and you look after someone in an 'unpaid' caring capacity (not employed or self employed as a Carer) access support from the [Somerset Carers Service](#). Qualified School nurses are also available to support via [ChatHealth](#) - text: 07480 635 515 to confidentially ask about a range of issues.

We are working with partners across Somerset to develop a network of community hubs. These spaces provide a friendly environment where you can get help and support, socialise, enjoy refreshments, and take part in activities. For further support, you can also visit [your local Community Hub](#).



HILL VIEW SCHOOL



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Build the best us.**

We Are Recruiting

- Teachers
- Teaching Assistants
- Youth Workers

